

Module Title	International society: conflict, revolution and empire.
Course Title	BA International Relations; BA Politics; BA International Relations (Black Studies) BA International Relations (Social Policy); BA International Relations (Sustainability); BA Politics (Black Studies); BA Politics (Social Policy); BA Politics (Sustainability).
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Social Sciences
Parent Course (if applicable)	BA International Relations
Level	4
Semester	1
Module Code (showing level)	DSS_4_ISC
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	Contact hours: 45 Student managed learning hours: 155
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	Name: Dr Henry Redwood Email: henry.redwood@lsbu.ac.uk
Short Description (max. 100 words)	This module examines key moments in international history to introduce some of the building blocks that make up the current international system. The module is concerned with historical events from around the globe and seeks to include perspectives and experiences from the global south. Such events and concepts include the emergence of democracy and the Glorious Revolution, empire building and colonialism, struggles for liberation, such as the Haitian revolution, and 9/11 and the war on terror.
Aims	The aim of the module is to provide students with a historically rooted introduction to the international system and provide them with knowledge of core concepts that relate to the study of politics and international relations.
Learning Outcomes (4 to 6 outcomes)	On successful completion of this module students will have: Knowledge and Understanding <ul style="list-style-type: none"> • gained a critical understanding of the international system, its roots and ways in which this system is contested. • an understanding of the mechanisms and institutions through which the international system is maintained. • a non-Eurocentric understanding of international history. Intellectual Skills <ul style="list-style-type: none"> • the ability to critically evaluate historical events for their contemporary significance. • enhanced skills in information retrieval, critical evaluation and analysis of relevant literature • practical knowledge of the decolonising agenda and how this shapes curricula.

Employability	As a Level 4, first semester module, the skills and knowledge are best seen as core building blocks for the rest of the students' academic development rather than as directly related to employability. Modules taken later in the students' course(s) will relate more directly to employability but will depend themselves on skills and knowledge developed here.
Teaching and learning pattern	Contact hours includes the following: (please click on the checkboxes as appropriate) <input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops <input type="checkbox"/> Practical <input checked="" type="checkbox"/> VLE Activities
Indicative content	<ul style="list-style-type: none"> • International history • Sovereignty in history and practice • Cartography, borders and identity • Empire and colonialism • Democracy in historical and contemporary perspective • Anti-Colonial struggle • International conflict • Cold War • Terrorism and securitisation • Marxism • Liberalism • International organisations • Nationalism • Indigenous movements • South-South relations • Pre-colonial history • Genealogy
Assessment method (Please give details – of components, weightings, sequence of components, final component)	Formative: 3 weekly summaries of the historical event in focus and significance. 300 words per summary Summative: CW1: 4 x 5 weekly summaries. 2000 words – 100%
Mode of resit assessment (if applicable)	As above
Indicative Sources (Reading lists)	Core materials Anievas, A and Matin, K. (eds) (2016) <i>Historical Sociology and World History: Uneven and Combined Development Over the Longue Durée</i> . United Kingdom: Rowman & Littlefield International. Williams, A. J., Hadfield, A., Rofe, J. S. (2012). <i>International History and International Relations</i> . United Kingdom: Taylor & Francis. Ringmar, E. (2019). <i>History of International Relations: A Non-European Perspective</i> . United Kingdom: Open Book Publishers. Ashworth, L. (2014). <i>A History of International Thought: From the Origins of the Modern State to Academic International Relations</i> . United Kingdom: Taylor & Francis.

	Optional Reading Bull, Hedley (2012). <i>The Anarchical Society: a study of order in world politics</i> . Macmillan international Higher education
Other Learning Resources	Module Moodle site is chiefly a document repository, but also contains links to online (including audio-visual) learning material.